

**1** 다음 설명에 해당하는 단어를 <보기>에서 골라 쓰시오.

보기 | underdeveloped      trash      escape

- (1) worthless material that is to be disposed of: \_\_\_\_\_  
 (2) run away from confinement : \_\_\_\_\_  
 (3) relating to societies in which capital needed to industrialize is in short supply : \_\_\_\_\_

**2** 우리말에 맞게 빈칸에 알맞은 표현을 넣어 문장을 완성하십시오.

- (1) \_\_\_\_\_ your children \_\_\_\_\_. They need their own time.  
 아이들을 그냥 내버려 뒀. 그들은 그들만의 시간이 필요해.  
 (2) They were \_\_\_\_\_ to meet their new teacher.  
 그들은 새로 오는 선생님을 마중 가는 길이었다.

**3** 우리말에 맞게 주어진 단어들을 바르게 배열하여 문장을 완성하십시오. (단, 필요하면 어형을 바꾸시오.)

- (1) 나의 일은 더욱더 복잡해졌다. (more and more / my job / complicated / became)  
 \_\_\_\_\_  
 (2) 내가 그 문제에 대해 말하는 것이 더욱더 힘들어졌다.  
 (got / harder and harder / for me / it / the topic / about / to talk)  
 \_\_\_\_\_

**4** 다음 문장을 주어진 말로 시작하여 다시 쓰시오.

In fact, I am not a three-year-old boy.  
 → My mother treats as if I \_\_\_\_\_.

**5** 대화의 밑줄 친 표현과 같은 의미가 되도록 빈칸을 완성하십시오.

- (1) A: You look upset. What's the matter with you? (=What's \_\_\_\_\_?)  
 B: I lost my bicycle. Somebody may steal it.  
 A: Oh, that's too bad.

- (2) A: Jimin couldn't finish the project. The power went out last night because of a heavy snowstorm.  
 B: Oh, that's terrible. I hope everything will be all right with him.  
 (= I hope he \_\_\_\_\_.)

[6~7] 다음 글을 읽고, 물음에 답하시오.

“The beach ㉠ was getting smaller and smaller,” said Penny Smith, Tilly’s mother. “I felt something ㉡ strange but I didn’t know what was coming up to the beach. Then Tilly came up to me and shouted, ‘I know ㉢ what this is! I saw this on a video at school. There’s going to be a tsunami!’” “The water was coming closer and closer,” said Penny Smith. “Then it was as if the entire sea ㉣ had come onto the land. Tilly screamed, ‘Run!’” The family ran to their hotel. The other people at the beach heard screaming and they started to run to higher places. “There was trash from the tsunami everywhere,” Penny Smith said. “Even if you ㉤ hadn’t drowned, you would have been hit by something.”

6 위 글에 나타난 Smith 가족의 심정으로 알맞은 것은?

- ① scared                      ② irritated                      ③ pleased                      ④ bored                      ⑤ anticipated

7 위 글의 밑줄 친 ㉠~㉤ 중, 어법상 어색한 것을 찾아 바르게 고쳐 쓰시오.

[8~9] 다음 글을 읽고, 물음에 답하시오.

Elizabeth Arnold, a conservation geographer, joined a team to examine the environmental changes caused by a very large tsunami.

(A) After two days of exploration, however, it became clear that most of the damage had occurred before the tsunami. Much of the coral was already dead from human activity—people and boats broke the coral before the tsunami hit.

(B) Her team first explored the southern beaches of Sri Lanka, where many wild animals live. There was obvious damage to the coral.

(C) Her team found that there was not much damage in “underdeveloped” areas, where there was less human activity. In these areas, the energy of the wall of water was blocked by “natural walls.”

8 위 글의 주어진 문장 뒤에 이어질 내용이 순서대로 바르게 연결하시오.

(     )—(     )—(     )

9 미개발 지역에서 쓰나미의 피해가 적었던 이유를 본문에서 찾아 그대로 쓰시오.

— Because \_\_\_\_\_ in these areas.